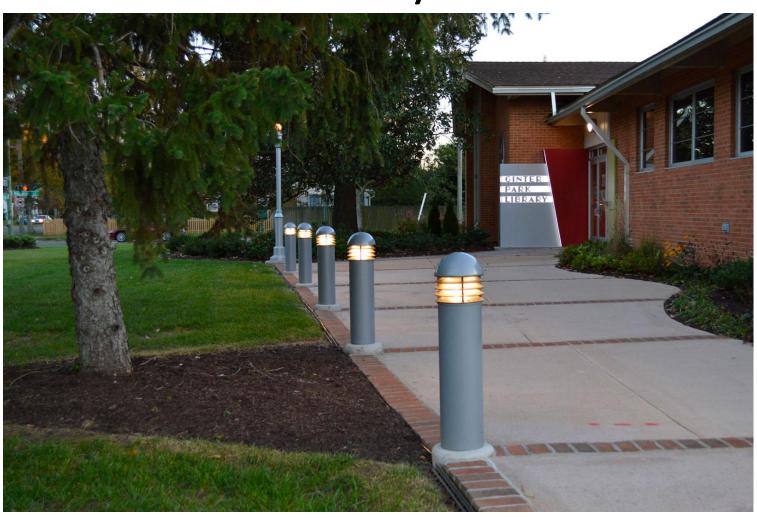
A Visit to My Library A Social Story by Tori Nunnally





This is my library. A Richmond Public Library.



Libraries have books, music, and movies. I can look at them at the library or I can bring them home.



I am careful in the parking lot. I use my walking feet to go inside the library.



The library has a few rules I must try to remember. My family will be happy when I follow these rules.



When I come into the library, it is important that I try



to use my quiet voice.

When I come into the library, it is important that I try



to have a calm body.

When I come into the library, it is important that I try



to use my walking feet.

There are many things to look at and touch in the library. It is important I ask before I touch anything.



I will try to use gentle hands with the books.



My friends will be happy when I follow these rules.



There is a special place in the library for children to explore-



The Children's section.

There are many things to do at my library. Some special things I can do when I visit are:



I can play on the computer.

I can play with toys & puzzles.



I can sit at the table and color.



I can sit and read.



These fun things stay at the library so I can play with them every visit.



Here are some librarians. They can help me find movies or books.



This is the circulation desk. If I need help, I can go to the circulation desk and ask a librarian for help.



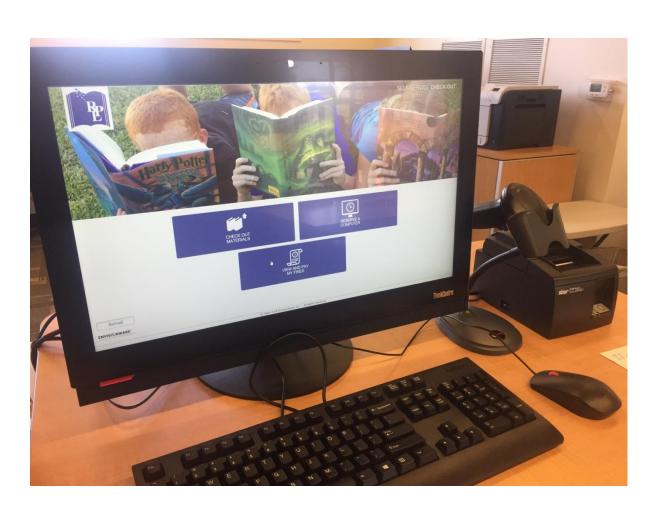
There are many books and movies in the library that I can check out with my library card.



This is my library card. I can use it to borrow movies and books.



I can check out my items at the self-checkout station



or at the circulation desk.



I can take them home to enjoy. It is important to take care of my library books.



Sometimes the library has special programs for children to enjoy.



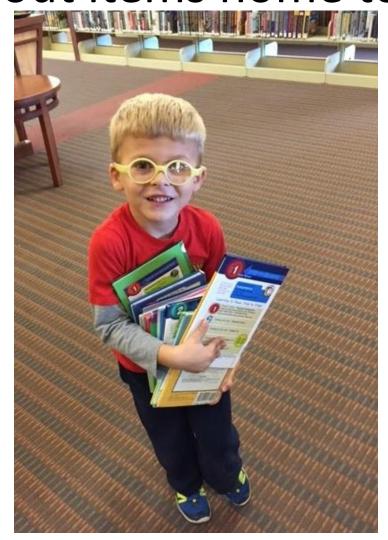
This is a program room. Many story times and activities take place here.



During storytime I can sit with other friends. I can listen to a story, or play a game, or sing a song.



When I leave the library, I bring my checked out items home to enjoy.



When I am finished with them, I will return them to my library's book

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return.



There is one outside. There is one inside.

It is important that I am careful and use my walking feet when I leave the library.



It is fun to go to the library and read and learn new things!



About this Social Story

This social story was written to help prepare families for a visit to our library. It provides words and pictures to help individuals understand what to expect when they visit the library. Families can read it online or print it out and read together. Printed copies are available at the circulation desk too. Questions, concerns, or comments can be directed to our youth services coordinator at beth.morris@richmondgov.com or by phone at 804.646.4768.

This social narrative was written by Tori Nunnally, librarian at Richmond Public Library. Mrs. Nunnally is also the parent of a child on the autism spectrum. This story was modeled after the Social StoriesTM approach developed by Carol Gray in 1990. A "Social Story" is a social learning tool that supports the safe and meaningful exchange of information between parents, professionals, and people of all ages and abilities. They describe a situation, skill, or concept in terms of relevant social cues and perspectives in a specially defined style and format. The goal of a social story is to share accurate and relevant social information in a patient and reassuring manner that can be easily understood by its audience. The goal of a social story is not to change an individual's behavior, but to aid in improving their understanding of events and expectations so that they can be better prepared as things happen. Although originally developed for children with Autism Spectrum Disorder (ASD), the approach has proven successful with many people of various ages and abilities. For more information about the Social StoriesTM model, please visit: https://carolgraysocialstories.com/

